

## Research and Development Center for Higher Education (RDCHE)

### 2006 2<sup>nd</sup> FD Symposium Announcement FROM EVALUATION TO IMPROVEMENT

#### Profile of the Lecturers

**Peter Seldin** is Distinguished Professor of Management at Pace University, Pleasantville, New York. A behavioral scientist, educator, author, and specialist in the evaluation and development of faculty and administrative performance, he has been a consultant on higher education issues to more than 350 colleges and universities throughout the United States and in 45 countries around the world.

A well-known speaker at national and international conferences, Seldin regularly serves as a faculty leader in programs offered by the American Council on Education, the American Association for Higher Education, and AACSB International – The Association to Advance Collegiate Schools of Business.

His well-received books include: *Evaluating Faculty Performance* (2006, with associates), *The Teaching Portfolio* (3<sup>rd</sup> ed.) (2004), *The Administrative Portfolio* (2002, with Mary Lou Higgerson), *Changing Practices in Evaluating Teaching* (1999), *The Teaching Portfolio* (2<sup>nd</sup> ed.) (1997), *Improving College Teaching* (1995, with associates), *Successful Use of Teaching Portfolios* (1993, with associates), *The Teaching Portfolio* (1991), *How Administrators Can Improve Teaching* (1990, with associates), *Evaluating and Developing Administrative Performance* (1988), *Coping with Faculty Stress* (1987, with associates), *Changing Practices in Faculty Evaluation* (1984), *Successful Faculty Evaluation Programs* (1980), *Teaching Professors to Teach* (1977), and *How Colleges Evaluate Professors* (1975).

He has contributed numerous articles on the teaching profession, student ratings, educational practice, and academic culture to such publications as *The New York Times*, *The Chronicle of Higher Education*, and *Change Magazine*. Among recent honors, he was named by the World Bank as a Visiting Scholar to Indonesia. In addition, he was elected a Fellow of the College of Preceptors, London, England. This special honor is given to a small number of faculty and administrators who are judged to have made an “outstanding contribution to higher education on the international level.”

For his contributions to the scholarship of teaching, he has received honorary degrees from Keystone College (Pennsylvania) and Columbia College (South Carolina).

**J. Elizabeth Miller** is Associate Professor of Child and Family Studies at Northern Illinois University. Previously, she was the Director of the Teaching Assistant and Training Development Office where she established and ran the training program for more than 800 teaching assistants. She is the recipient of several teaching and service awards. Dr. Miller is the outgoing Chair of the Women’s Caucus of the American Association of Higher Education and has served on the Board of the National Council of Family Relations. She was recently named to Who’s Who in Executives and Professionals in 2006. Her research focuses on the interplay between feminist teaching and learner-centered teaching. She has authored works in family theory, work and family in higher education, religion and family, and in mentoring graduate students.